



## **About Stevens Cooperative School**

Stevens Cooperative School, which was founded in 1949, is the only nonsectarian independent elementary school with campuses in Hoboken and Jersey City. Stevens is the oldest parent cooperative school in New Jersey, and an excellent model of progressive education in action. Originally an informal playgroup for children of the faculty at Stevens Institute of Technology, the School has grown into a full progressive nursery, elementary and middle school, with campuses in Hoboken and Jersey City.

Historically, Stevens has been located in Hoboken since its inception. In 2005, the board of trustees approved and opened a parallel campus in the fast growing Newport area of Jersey City. Today we operate four buildings in total with three of them located in Hoboken and one in Newport. Stevens serves over 435 students from 2-years-old through the 8th grade, of which 46% are ethnic minorities. Stevens is fully committed to a culturally diverse faculty and staff body and is eager to consider applications from traditionally underrepresented groups.

### **Middle School Learning Support Teacher Job Description**

Stevens Cooperative School is seeking a Middle School Learning Support Teacher for the 2019-2020 school year. The Middle School Learning Support Teacher will work with small groups of students, individual students, and going into classes to support students who require academic support.

#### **Primary Responsibilities:**

- Maintain regular times established to check in on students of concern
- Provide in-class direct instructional support for grades 5th-8th in reading, writing, and other literacy activities (including planning Guided Reading sessions), Math skills, and executive function related activities (i.e., organizational systems)
- Plan, implement and coordinate pull-out support for students identified as requiring specific needs
- Provide short-term remediation for skills that are no longer being taught in the classroom
- Provide consultation to faculty as to what strategies may be effective for students of concern and develop ways to measure the effectiveness of the strategies
- Provide written assessments for progress reports on children getting 1:1 support
- Communicate updates and progress on a regular basis with families of students who are receiving support

#### **To Apply:**

Cover letters, resume, and references should be emailed to [jobs@stevenscoop.org](mailto:jobs@stevenscoop.org).